



# LESSON PLAN

# HIMIG NG INANG

# KALIKASAN

# HIMIG NG INANG KALIKASAN



"Himig ng Inang Kalikasan" is a Filipino song that translates to "The Song of Mother Nature" in English.

This song is focused on nature conservation, and the importance of protecting the natural beauty of the environment.

## GOAL OF THIS LESSON PLAN

To become aware of environmental problems through a Filipino song & initiate conversation about the environment by exploring the lyrics.

**Grade Levels:**  
5th, 6th, 7th, 8th,  
9th, 10th, 11th, 12th

## HIMIG NG INANG KALIKASAN

**Duration:**  
55 MINUTES

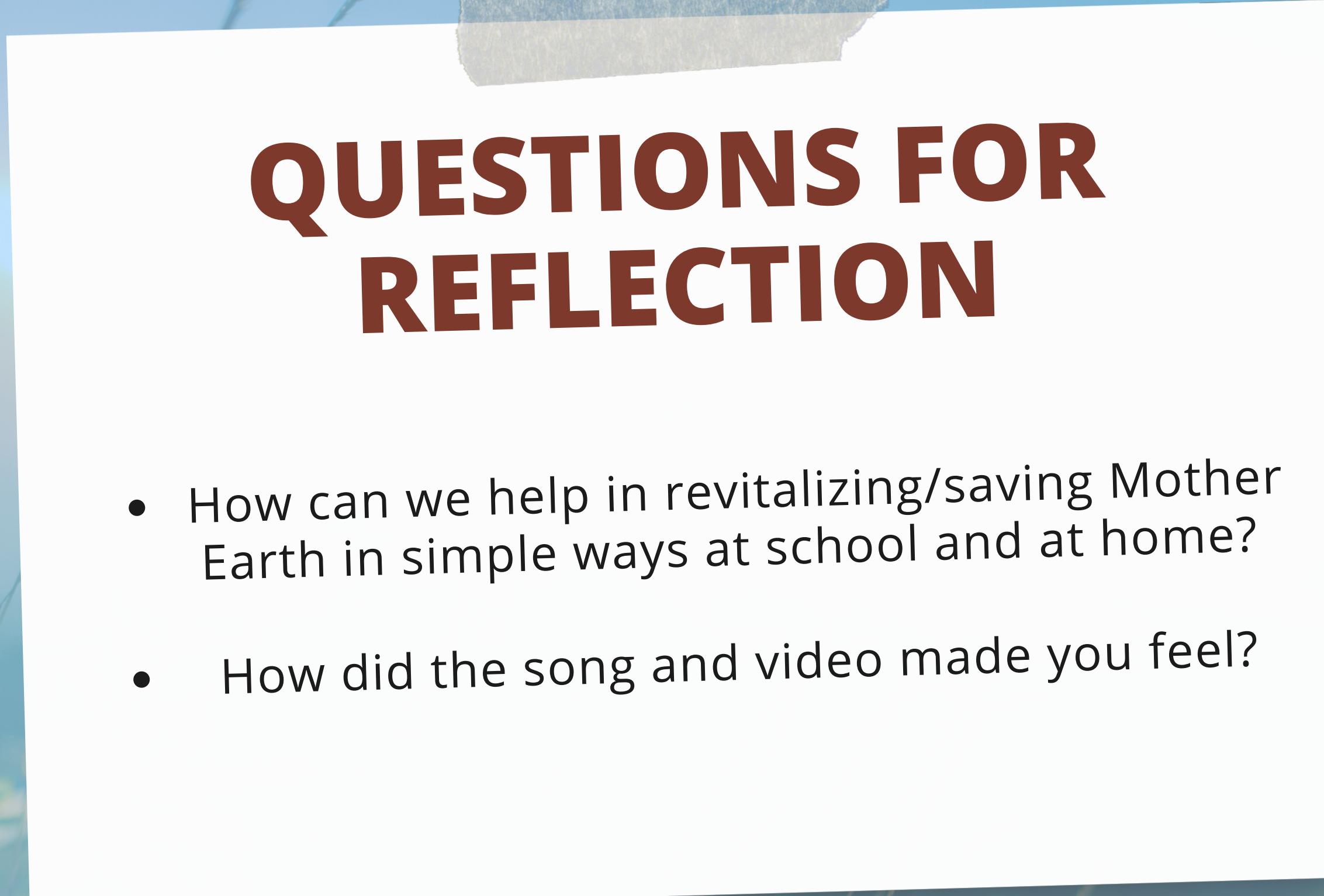
# OBJECTIVES

- To be aware of environmental problems through a local song
- To initiate conversation about the environment by exploring the song lyrics
- To encourage students to be conscious of the environment

# RESOURCES

- Song Lyrics (English translation provided on the website)
- Video





# QUESTIONS FOR REFLECTION

- How can we help in revitalizing/saving Mother Earth in simple ways at school and at home?
- How did the song and video made you feel?

# INTRODUCTION

- Introduce song and facts about the writer/singer.
- Watch lyric video OR write the underlined lyrics on the board and play the music.

**Duration:**  
**15 MINUTES**

# ANALYZE

- Let the students listen to the song and ask them to choose 2 lines from the lyrics that captured their attention the most and prepare to answer why they chose those lines.
- Play the song on repeat and just minimize the volume before the time is up.

**Duration:**  
**10 MINUTES**

# DISCUSSION / COLLABORATION

Ask for volunteers who want to share their favorite lines from the song.

Discuss the lyrics and explore examples of scenarios in the Philippines that reflect them.

Example: Sagana ang lupa, kay linaw ng tubig Kay sarap mabuhay sa ganitong paligid  
(The land is abundant, the water is so clear, it's so delightful to live in such surroundings.)

You can talk about:

- the provinces in the Philippines that are known to have many resources and/or popular beaches that have clear water
- the places in the Philippines that they want to visit for the beautiful scenery
- news about the destruction of natural resources in the Philippines

\*\*If you can, prepare photos that you want to include in the discussion.

**Duration:  
20 MINUTES**

# ASSESSMENT / REFLECTION

Play the song and sing along as they think about the importance of taking care of the environment.

Call 2-3 students to answer the **\*\*Questions for Reflection\*\* \*\***

Provide as an assignment if necessary.

**Duration:**  
**10 MINUTES**