

LESSON PLAN

**#MAKECLIMATEAClass**

**GUIDE**



# #MAKECLIMATEACCLASS



**open  
society  
university  
network**

**Bard** Graduate Programs  
in Sustainability

klima  
papier.

Bard GPS in New York initiated a project called “Worldwide Teach-In” whose primary goal is to call on people and encourage them to join in taking part in climate & justice solutions. This lesson plan aims to assist educators and other professionals in conducting their own climate conversation.

**#MakeClimateAClass**

**#MakeClimateAnEvent**



## GOAL OF THIS LESSON PLAN

To train educators and  
other professional  
instructors how to  
#MakeClimateAClass.



**Grade Levels:**  
For Educators &  
Other Professions

**#MAKECLIMATEACCLASS**

**Duration:**  
1 Hour & 45  
Minutes

# OBJECTIVES

- To learn about the tools and resources that they can use to incorporate climate issues in their class
- To understand how their specialization/s are related to climate and environmental issues
- To reflect on and develop ideas on how they can create their own climate conversation/s

# RESOURCES

- Worldwide Teach-In Introductory Video
- “How to Conduct Your Own Climate Teach-In” presentation
- KlimaPapel Website
- Change Climate Change Audio
- Key Speaker/Instructor (You may contact us & we can get someone for you!)





# #MAKECLIMATEACCLASS

This can be used for seminars/webinars on teaching educators/professionals on how to #MakeClimateAClass.

The resources/websites must be shown in real time and if possible, let the participants navigate the resources/tools on their own as you discuss.



# QUESTIONS FOR REFLECTION

- How important are climate conversations in the classroom?
- Which specializations/subjects do you think are most helpful for climate conversations?
- How would you raise awareness on climate change in your own ways inside and outside the classroom?



# INTRODUCTION

- Introduce the Worldwide Teach-In using Introductory Video
- Briefly explain #MakeClimateAClass

**Duration:**  
**15 MINUTES**



# ANALYZE

- Discuss: How to Conduct Your Own Climate Teach-In (20 Min.)
- Discuss: Tools & Resources for Climate Teach-Ins (20 Min.)

**Duration:**  
**40 MINUTES**



# DISCUSSION / COLLABORATION

- Question & Answer with speakers/instructors
- Discuss Reflection Questions

**Duration:**  
**15 MINUTES**



# ASSESSMENT / REFLECTION

## SAMPLE ACTIVITY

“From all your learnings today, create a rough draft of a climate conversation lesson or idea that you would use in your own class or climate conversation. This is a collaborative activity so you can share your ideas with one another as you work on your draft. You can submit your own draft or pair up with someone, whichever works for you.”

Instructions may be changed depending on size of participants & specialization/s. \*\* Play the Change Climate Change song in the background during the activity.

**Duration:**  
**20 MINUTES**



# CONCLUSION

- Ask for 2-3 volunteers who could briefly discuss their output.
- Wrap up, take photos for documentation, invite participants to initiate their own climate conversation

**Duration:**  
**15 MINUTES**