



LESSON PLAN

#MAKECLIMATEACLASS

GUIDE

klima
papel.

This lesson plan is created by: Toni S.

#MAKECLIMATEACLASS



**open
society
university
network**

Bard Graduate Programs
in Sustainability

klima
papel.

Bard GPS in New York initiated a project called "Worldwide Teach-In" whose primary goal is to call on people and encourage them to join in taking part in climate & justice solutions. This lesson plan aims to assist educators and other professionals in conducting their own climate conversation.

**#MakeClimateAClass
#MakeClimateAnEvent**

GOAL OF THIS LESSON PLAN

To train educators and
other professional
instructors how to
#MakeClimateAClass.

Grade Levels:
For Educators &
Other Professions

#MAKECLIMATEACLASS

Duration:
1 Hour & 45
Minutes

OBJECTIVES

- To learn about the tools and resources that they can use to incorporate climate issues in their class
- To understand how their specialization/s are related to climate and environmental issues
- To reflect on and develop ideas on how they can create their own climate conversation/s

RESOURCES

- Worldwide Teach-In Introductory Video
- “How to Conduct Your Own Climate Teach-In” presentation
- KlimaPapel Website
- Change Climate Change Audio
- Key Speaker/Instructor (You may contact us & we can get someone for you!)



#MAKECLIMATEACLASS

This can be used for seminars/webinars on teaching educators/professionals on how to #MakeClimateAClass.

The resources/websites must be shown in real time and if possible, let the participants navigate the resources/tools on their own as you discuss.

QUESTIONS FOR REFLECTION

- How important are climate conversations in the classroom?
- Which specializations/subjects do you think are most helpful for climate conversations?
- How would you raise awareness on climate change in your own ways inside and outside the classroom?

INTRODUCTION

- Introduce the Worldwide Teach-In using Introductory Video
- Briefly explain #MakeClimateAClass

Duration:
15 MINUTES

ANALYZE

- Discuss: How to Conduct Your Own Climate Teach-In (20 Min.)
- Discuss: Tools & Resources for Climate Teach-Ins (20 Min.)

Duration:
40 MINUTES

DISCUSSION / COLLABORATION

- Question & Answer with speakers/instructors
- Discuss Reflection Questions

Duration:
15 MINUTES

ASSESSMENT / REFLECTION

SAMPLE ACTIVITY

“From all your learnings today, create a rough draft of a climate conversation lesson or idea that you would use in your own class or climate conversation. This is a collaborative activity so you can share your ideas with one another as you work on your draft. You can submit your own draft or pair up with someone, whichever works for you.”

Instructions may be changed depending on size of participants & specialization/s. ** Play the Change Climate Change song in the background during the activity.

**Duration:
20 MINUTES**

CONCLUSION

- Ask for 2-3 volunteers who could briefly discuss their output.
- Wrap up, take photos for documentation, invite participants to initiate their own climate conversation

Duration:
15 MINUTES